

Two Laboratory Tests you Must Demand: Advice from MRSA Survivors and a Scientist

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Abstract:

Background: More people in the US now die from Methicillin-Resistant *Staphylococcus aureus* (MRSA) infections than from HIV/AIDS. Often acquired in healthcare facilities or during healthcare procedures, the extremely high incidence of MRSA infections and the dangerously low levels of literacy regarding antibiotic resistance in the general public are on a collision course. Traditional medical approaches to infection control and the conventional attitude healthcare practitioners adopt toward public education are no longer adequate to avoid this collision. I conducted a study with MRSA survivors using constructivist theory, semi-structured face-to-face and phone interviews which allowed participants to tell their stories so their experiences could deepen our understanding of this crucial health issue.

Significance: This study underscores the critical importance of educational programs for patients, and improved continuing education for healthcare providers. Five specific results of this study can reduce the vacuum that currently exists between the knowledge and information available to healthcare professionals, and how that information is conveyed to the public. These points include: 1) a common model of MRSA patients' learning and adaptation; 2) the self-directed nature of adult learning; 3) the focus on general MRSA information, care and prevention, and antibiotic resistance; 4) the interconnected nature of adaptation; and, 5) the need for a consistent step by step plan to deal with MRSA provided at the time of diagnosis.

Main Article:

Over the course of my public health, clinical, and academic career, I have had the opportunity to be part of both national and international efforts for a variety of "headline" outbreaks of both animal and human infectious disease. While working as a microbiologist and virologist for the Texas Department of State Health Services (DSHS), I had the honor of being with the initial team of scientists to conduct the Oral Rabies Vaccination Program to eliminate canine rabies from Texas.¹⁻⁴ This international effort was the foundation for creating my outlook on the importance of health education surrounding efforts to inform the general public about sometimes complex (and often scary headlines) infectious diseases. Over the course of a decade with the DSHS and some short stints as a visiting scientist with the CDC, I helped in both laboratory and general public health facets for Rabies, West Nile Virus, Hantavirus, Anthrax, *Yersinia pestis* (plague), and many others that one sees come and go in the popular press.

After transitioning to the world of academia at [Texas State University](#) in 2002, I continued with my public health endeavors with these microbes and others. However, after conducting a research study on methicillin-resistant *Staphylococcus aureus* (MRSA) in correctional facilities (prison)⁵ in 2006-07 my outlook completely changed due to the

global problem of antibiotic resistance. I began to receive phone calls and emails, often from complete strangers, in regards to this “MRSA” problem that seemed to be amplifying and spreading like wildfire in certain populations – especially healthcare. These people were desperate for help and advice that they were not getting from their physicians or (*Staphylococcus aureus*) and MRSA issues. It was at that moment that I realized what my dissertation for my PhD would be – Stories from MRSA survivors and what they needed others to understand about this global epidemic of Healthcare Associated Infections ([HAIs](#)) like MRSA.^{6,7}

MRSA first emerged as a serious infectious threat in the late 1960s as the bacterium developed resistance to the synthetic form of penicillin known as methicillin.⁸ Although the Staphylococci bacteria, including MRSA, commonly colonize the skin of healthy people, often posing little to no threat, these bugs are quick to exploit any opportunity to invade wounds, nasal passageways, or mucosal membranes where they can rapidly produce infections that can become life threatening. It is not surprising then, that MRSA has been the focus of intense scientific and political interest around the world^{9,10} and has frequently been labeled as a *superbug* in the popular media.¹¹

As the number of MRSA infections acquired both within healthcare facilities and, more recently, in community settings that bring large numbers of people into close proximity have increased, research has begun to focus on levels of public awareness and misperceptions connected with MRSA. In particular, this decade has produced a number of significant studies in the United Kingdom and Europe that have investigated public perceptions and the role played by the popular media as purveyors of information. As recently as 2006, a study conducted in the UK¹² found that 68% of the lay people they surveyed acquired their knowledge of MRSA from a combination of television and newspapers. An earlier qualitative study reported a lingering level of confusion in patients being treated for a MRSA infection, that persisted even after information about the infection had been provided by healthcare professionals.¹³ These findings are further supported by a 2007 investigation into public awareness and attitudes which reported “the media [continues to act] as a conduit between medical and lay knowledge and . . . is the main source of public information about resistant infections.”¹⁴ Finally, in perhaps one of the largest empirical studies of MRSA to date, conducted in the UK, researchers found that misperceptions surrounding MRSA tenaciously persist. This 2009 survey of 1,000 respondents found higher levels of public awareness than anticipated, and noted the primary source of information continues to be the media. But, perhaps most notable, the researchers report that “no one in [their] sample mentioned the contributions to MRSA of antibiotic prescribing by doctors or patient use of antibiotics.”¹¹

The study I conducted and published delves deeper into the learning experiences of people who have lived through a MRSA infection in order to improve the practical management and outcomes of this disease. The complete study and results are very important, including a “Model of MRSA learning and adaptation, and can be found as an open access article with [BMC](#) as well as a published [book](#).^{6,7} However, after all of the analysis and understanding, there is *one important and practical message that I want to share with the world*.

A Mrsa Diagnosis Must Be Based On A Laboratory Culture / Identification And Antibiotic Susceptibility Testing!

Practice:

Current patient education programs about antibiotic resistant infections need to be revised. Particular attention should be paid to the following areas: a) the patient-healthcare provider interaction should intentionally cultivate an open and non-threatening environment to facilitate learning; b) the delivery of critical information about the importance of having a MRSA diagnosis based on *laboratory culture and antibiotic susceptibility testing*; c) specific education on *what a MRSA infection looks like*, including images/pictures and *MRSA stories* for patients; d) the use of social media, podcasts, digital video, and other electronic media to provide patient education beyond the initial MRSA diagnosis; e)

specific education about infection care, control, and prevention to themselves and others; and, f) guidance for individuals about sources of information and the credibility of sources.

Without A Laboratory Confirmed Diagnosis, Physicians Or Others Are Just Guessing!

These two tests – a culture/ID and susceptibility test – accurately identifies the bacterium that is causing the infection AND the correct antibiotic(s) one must prescribe to correctly treat the patient. It is critical to get this right the first time. If a physician or other uses an empirical, educated guess based on signs/symptoms or their “gut feeling” based on experience, they may be right. They could also be completely wrong. I suggest getting it right the first time. Of course, in cases of emergencies like sepsis, a physician may have to prescribe empirically by using a broad spectrum drug. But, they should still immediately follow up with a laboratory confirmation, period. Otherwise, the diagnosis is a guess, at best. Additionally, if you as a patient are intimidated by a physician or other to demand these tests, then bring an advocate with you to help. Educate yourself using reputable resources, and share it with any and all.

Final Thoughts:

I walk a hybrid path as a scientist who has and continues to conduct studies in regards to [MRSA prevalence in people, animals, environment, as well as other projects](#). However, in the past five years I have found that my most important work may be my role as a translational researcher who continues to educate the general public (and other niche populations) about complex topics such as antibiotic resistance, HAIs like MRSA, zoonotic disease like [Ebola](#), and other important public health issues. While some things like Ebola garner headlines, HAIs kill up to 300 people per day now. This is equivalent to a jet airliner full of passengers going down every day! Maybe we should all pay attention to what's happening every day in our own backyard.

With regards to MRSA, I feel particularly dedicated because of my interaction with the people I've interviewed and advised (including my family and friends). It is with this knowledge that I often tell my students (future medical laboratorians and nurses), family, and the general public that if you do nothing else when a physician or other healthcare worker prescribes you an antibiotic empirically or tells you it's “just a regular staph infection,” be sure to DEMAND a culture/ID and antibiotic susceptibility test. It just may save your life or that of a loved one!

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